

ATTACHMENT II
Text of Proposed Amendment to 19 TAC

Chapter 101. Assessment

Subchapter FF. Commissioner's Rules Concerning Diagnostic Assessment

§101.6001. Texas Middle School Diagnostic Reading Assessment.

- (a) Each school district shall administer during the first six weeks of the school year the diagnostic reading instrument specified in subsection (c) of this section to each student in Grade 7 whose performance on the Grade 6 statewide reading assessment [~~Texas Assessment of Knowledge and Skills (TAKS) or TAKS Accommodated in reading~~] did not meet the passing standard. The admission, review, and dismissal committee or the Section 504 committee for each student who was administered an alternate form of the state assessment [~~the TAKS Modified~~] in reading may determine if the diagnostic assessment is appropriate for use with that student.
- (b) A student in Grade 7 who does not have a score for the statewide reading assessment in Grade 6 may be given an equivalent comprehension assessment. If that student does not meet the passing standard, then the student must be administered the diagnostic reading assessment specified in subsection (c) of this section.
- (c) A school district must use the Texas Middle School Fluency Assessment and/or an alternate diagnostic reading instrument approved by the Texas Education Agency (TEA). A district may [~~must~~] submit to the TEA an alternate diagnostic reading instrument for approval [~~if it meets the criteria in subsection (d) of this section~~].
- (d) An alternate diagnostic reading instrument must:
 - (1) be based on published scientific research in reading;
 - (2) be age and grade-level appropriate, valid, and reliable;
 - (3) identify specific skill difficulties in word analysis, fluency, and comprehension; and
 - (4) assist the teacher in making individualized instructional decisions based on the assessment results.
- (e) A school district shall provide additional reading instruction and intervention to each student in Grade 7 who did not meet the passing standard on the Grade 6 state assessment in reading as appropriate to improve the student's reading skills in the areas of need identified by the diagnostic reading assessment.